

**Unit 1: Foundations of Government;**  
**Module 1: Contributions of Key People, Ideas and Documents**

**Government with Mrs. Nichols**

**Learning**

**Activity:** Research information on a key philosopher then present information on a poster for others to learn.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

#	Objective	Advanced	Proficient	Comments:
4.2a	Describe the origins, purposes and limitations of government and include the contribution of key philosophers and documents	Show proficient and point out how the documents, ideas and people are still being used in our government today.	I can effectively describe the contributions of a key philosopher, his/her ideas and the key documents they influenced.  How did the Key Philosopher influence our government?	
4.2e	Use media literacy skills to locate multiple valid sources of information regarding the foundations, structures, and functions of government (DOK 1-3)	Show proficient and exhibit the importance of the information located in a manner that helps others learn from my researching skills.  I illustrated information that is powerful and dynamic in helping others understand my topic.	I can locate at least three valid sources and document the information that will help myself and others to understand the foundations of government.  How do you know the resources are valid? What can you infer from the information and help others understand? How can you create a poster that others can get useful information from while knowing you used valid resources?	

***Effort Rubric***

<b>4</b>	I worked on the project until it was finished. I pushed myself to continue working even when it became more difficult or a solution was not easy for me to find. I viewed the difficulties I encountered as opportunities to <u>strengthen my understanding.</u>
<b>3</b>	I worked on the project until it was completed. I pushed myself to continue working even when it became more difficult or a solution was not easy for me to find.
<b>2</b>	I put some effort into the project, and I quit when difficulties arose.
<b>1</b>	I put little effort into the project.

***Achievement Rubric***

<b>4</b>	I exceeded the objectives of the project or lesson.
<b>3</b>	I met the objectives of the project or lesson.
<b>2</b>	I met a few of the objectives of the project or lesson, but did not meet
<b>1</b>	I did not meet the objectives of the project or lesson.